

**PROVA D'ACCÉS A CICLES
FORMATIUS DE GRAU SUPERIOR
MAIG 2022
PART COMÚ: ANGLÉS
Duració: 1 hora i 15 minuts**

**PRUEBA DE ACCESO A CICLOS
FORMATIVOS DE GRADO
SUPERIOR
MAYO 2022
PARTE COMÚN: INGLÉS
Duración: 1 hora y 15 minutos**

GHOST SHIPS

Ghost ships were mysteriously found adrift at sea in the past. They were ships with no crew members on board. The legend of the Flying Dutchman, a famous Ghost ship may be familiar to the reader, as it appears in popular films and cartoons. However an authentic ghost ship was discovered in the Atlantic, Mary Celeste. It was an American merchant brigantine found near Azores Islands on December 4, 1872. Canadian Sailors found Mary Celeste and wondered how could the impressive vessel be abandoned with 9-month food and drinks as well as the cargo and personal belongings of the crew.

Apparently there was a disease which appeared on long distance boat trips known as scurvy. Scurvy is the name for a vitamin C deficiency which is now a rarity in the developed world. It can lead to anaemia, debility, exhaustion, spontaneous bleeding, fever and pain in the legs. Today, it is known that the sailors' scurvy was caused because fresh fruits and vegetables could not be stored on board on long voyages. In this way scurvy could be one of the causes of the incredible mystery of the phantom ships.

The great voyages of discovery brought immense wealth and knowledge to Europe, but they came at a high price. Scurvy was the curse of the Navy. Between XV Century to the XVII over three million sailors died of scurvy, more than three times as many soldiers were killed in the American Civil War. This terrible situation changed thanks to James Lind. He was a Scottish Surgeon who joined the Navy in 1747. On his first travel he was horrified of the amount of sailors affected by this condition and on his second voyage he became known as the man who cured scurvy with lemons. Since then Ships started to carry lemon trees on board to provide the vitamin C the sailors needed.

Jules Castle 22

1. Answer the following questions using your own words. Write complete sentences. (2 points)

For questions 1.a and 1.b 50% of the mark corresponds to reading comprehension and the other 50% to Grammar accurateness

a) Why did Ghost ships appear?

Evidence from the text: "Scurvy could be one of the causes of the incredible mystery of the phantom ships." The text also explains that scurvy appeared on long distance boat trips and was caused because "fresh fruits and vegetables could not be stored on board on long voyages."

Possible answer:

Ghost ships appeared because many sailors became ill or died during long sea voyages due to scurvy, a disease caused by a lack of vitamin C. As a result, some ships could be found abandoned at sea.

b) What was the disadvantage of the great discoveries?

Evidence from the text: "The great voyages of discovery brought immense wealth and knowledge to Europe, but they came at a high price." It also says that "over three million sailors died of scurvy."

Possible answer:

The disadvantage of the great discoveries was that, although they brought wealth and knowledge to Europe, many sailors died from scurvy during those voyages.

2. Find a synonym in the text for these words or expressions: (1 point)

ship: ___ vessel ___

real, genuine: ___ authentic ___

3. Are the following sentences true or false? Underline the correct option and write justification of your answer by indicating the lines your answer is found. Don not use arrows. (1 point)

a) The possessions of the Mary Celeste crew were never found on board.

TRUE / FALSE ___ line 6 ___

b) Thanks to James Lind scurvy was cured with vitamin C.

TRUE / FALSE ___ line 19 ("he became known as the man who cured scurvy with lemons") ___

4. Underline the best option. (1 point)

1. Canadian Sailors found Mary Celeste and ...

a) they thought it was impressive **X** This option is wrong because, although the text uses the words "*impressive vessel*", that is not the main idea of the sentence. The sailors were not simply admiring the ship; they were wondering why it had been abandoned.

b) they understood the situation **X** This option is wrong because the verb "*wondered*" means they were asking themselves what had happened. Therefore, they did not understand the situation.

c) couldn't understand what had happened (Evidence from the text: "*wondered how could the impressive vessel be abandoned,*" Paragraph 1).

2. The great voyages of discovery...

a) made European countries rich and wiser (Evidence from the text: "*the great voyages of discovery brought immense wealth and knowledge to Europe.*" Paragraph 3)

b) killed many sailors **X** This option is wrong because the text does not say that the voyages themselves killed the sailors. It says that *scurvy* was the problem: "*Scurvy was the curse of the Navy.*" (Paragraph 3)

c) killed more sailors than the American Civil War **X** This option is wrong because the text says "*over three million sailors died of scurvy, more than three times as many soldiers were killed in the American Civil War.*" Paragraph 3)

5. Choose the right option. (1 point)

1. If I the lottery, I a beautiful house near the seaside.

a. win/buy **X** This option is wrong because it does not follow the second conditional structure. The sentence is hypothetical, so we need **past simple + would + infinitive**.

b. won/ would buy (This is a second conditional sentence. We use past simple after "if" and would + infinitive in the result clause.)

c. touched/would buy **X** This option is wrong because "*touch the lottery*" is not correct English. The correct verb is "*win the lottery.*"

2. The classroom every afternoon when students are all gone.

a. won't clean **X** This option is wrong because the classroom cannot clean something by itself. Also, the sentence talks about a routine, not a future negative action.

b. is cleaned (The sentence is passive because the classroom receives the action. The

structure is present simple passive: is + past participle.)

c. cleans **X** This option is wrong because "the classroom cleans" would mean the classroom performs the action, which is not logical. We need the passive form: "is cleaned."

3. What time the train to Oxford leave tomorrow?

a. did **X** This option is wrong because "did" refers to the past, but the sentence says "tomorrow."

b. does (We use the present simple for timetables and scheduled transport, even when we are talking about the future.)

c. will **X** This option is wrong because for timetables and scheduled transport we normally use the present simple.

4. Did you receive an email you were eating dinner yesterday?

a. when **X** This option is wrong because the sentence refers to an action in progress: "you were eating dinner." With a continuous action, "while" is more natural.

b. while (We use while with a continuous action in progress: "you were eating dinner.")

c. if **X** This option is wrong because "if" introduces a condition, but this sentence is asking about two actions happening at the same time.

6. Chose one of the following topics and write 60–80 words. (4 points).

Assessment criteria to be taken into account:

- Content Organization, cohesive devices (1 point)
- Grammar & sentence structure (1 point)
- Vocabulary related to topic (1 point)
- Spelling (up to 0.5 points)
- Neatness (up to 0.5 points)

MODEL SAMPLE A

a) The importance of eating fresh food and vegetables and having healthy routines.

Note: We have **bolded** the connectors, linkers, and useful phrases in the essay

Short introduction | Eating fresh food and vegetables is essential for a healthy life.



Main body

First of all, they provide vitamins, minerals and energy, so they help our body work properly. **Moreover**, they can prevent some illnesses and make us feel stronger.

In addition, having healthy routines is also very important. **For example**, we should sleep enough, drink water and do exercise regularly.

Short conclusion

In conclusion, if we eat well and follow good habits, we will feel healthier, happier **and** more active every day.

(78 words)

MODEL SAMPLE B

b) When was the last time you were ill? What exactly happened to you?

Note: We have **bolded** the connectors, linkers, and useful phrases in the essay

Short introduction

The last time I was ill was a few months ago.

Main body

At first, I only felt tired; **however**, later I had a headache, a sore throat and a high temperature. **Because of that**, I decided to stay at home and rest.

In addition, I drank a lot of water, took some medicine **and** slept as much as possible.

Short conclusion

Fortunately, after a few days, I started to feel much better, **so** I returned to my normal routine.